

Monday, October 3, 2016, 3:30 p.m., Media Center

Camden Middle School SIT

ATTENDEES: Ernest Cooley, Cris Fields, Amie Aydlett, Pam Djigounian, Parent Kevin Lighty, Carlisse Jackson, Lyksia McCoy, Denise Thomas, Parent John Ratcliffe, Laura Watson

NTSS Feedback (Cris Fields)

- 3 year plan to replace PEP for students
- Just starting to identify kids,...districtwide (we do not have a set districtwide approach)
- Our school has some things already in place like: talking with high school about students who are coming over from 8th Grade; Talbert's efforts in math; etc.

Grants (Cris Fields)

- We want to bring the grants to our SIT
- Handle infrastructure and all technology in the building
- We want to move towards Chromebooks - successful in classroom towards mobility
- Google is where our educational resources is moving to
- **Cooley:** Plan is to be 1 to 1

Technology Plan (Ernest Cooley/ Cris Fields)

- November 1st- the Board of Education will need a school Technology Plan; our SIT needs to meet before this (**Friday, Oct. 14, 2:00 p.m.**)---bring requests of functional things for 1 year and 3 year for things we would like to have in classrooms; The special SIT meeting will present ideas by department with proposed expenditures. Everyone should offer their input
- We need to be prepared--- testing online and we do not have backup for when it goes down; we need a plan for things we see in the future we need
- **Lykisa McCoy:** said she wants Virtual Labs for Science
- **Cris Fields:** there are some things on Canvas that we must pay for and we need to look at things we can use; we need to utilize Karen McPherson for professional development

Text Digs (Cris Fields)

- Starting next week--- begins "TEXT DIGS", like an archeological dig, to find and look at context clues; Fields found the idea through an educational article
- Fields will give teachers a paragraph for students to use in the "text dig"

9 Weeks Pacing Guide (Ernest Cooley/ Cris Fields)

- We have requested the standards for the 9 weeks test
- Fields has a spreadsheet keeping track

Student Schedules (Ernest Cooley/ Cris Fields)

- Parents who have concerns about a class---- moving students; if there is an issue, please let administration know
- The administration cannot guarantee moving students; Teachers cannot tell parents that students can be moved
- **Cooley:** it's not always in the best interest to move a child. Sometimes you have to stick it out. We would like to follow through on some other steps, for example, attending Cub Focus.
- Power School Dashboard allows administrators to see who are "at risk" and they want to look at it every month.

OTHER (Ernest Cooley/ Cris Fields)

Djigounian: should we come up with a plan to catch schedule mistakes/issues? (example 2016-2017 a student did not have a Science Class but it was caught 3 weeks later) **Cooley/Fields/McCoy:** this was an unusual situation; the computer picked the courses and 4 people looked over the schedule but it was just missed